**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2019**

**DCG 103: VULNERABILITIES OF CHILDREN IN THE NORTH EAST**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Section A**

1. Answer the following: 2x8=16

1. Physical vulnerability refers to a situation of helplessness arising out of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of an individual.

(i) physical condition (ii) geographical location

(iii) infrastructural facilities (iv) None of the above

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_coined the term ‘Status Frustration’.

(i) Miller (ii) Cohen

(iii) A. R. Desai (iv) Antonio Gramsci

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the author of ‘Prison Notebook’.

(i) A. R Desai (ii) Miller

(iii) Cohen (iv) Antonio Gramsci

1. Which of the following is not a characteristic of Sub-culture?

(i) Diffuse networks (ii) Shared identity

(iii)Physical features (iv) Resistance

1. The term Child labour refers to engagement of any individual between the age of \_\_\_\_\_\_\_\_\_\_\_\_\_ years in economic activities.
2. 0- 14 (ii) 5- 14

(iii) 0- 18 (iv) 6- 14

1. India ratified UN Convention on the Rights of Persons with Disabilities in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i)2006 (ii) 2008

(iii) 2007 (iv) 2009

**P.T.O.**

g) UNDP is the abbreviation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(i) United Nations Development (ii) United Nations

Programme Developing Process

1. Union of Nations (iv) National Urban

Development Programme. Development Programme

h) Primarily children experience social exclusion through the

exclusion of their parents.

(i) True (ii) False

**Section B**

2. Answer **any six** of the following:4x6=24

1. What is social vulnerability?
2. Highlight the indicators of economic vulnerability.
3. What are the types of *Sub-culture*?
4. Write a short note on ‘Social Exclusion’.
5. Briefly explain the concept of ‘Gender Discrimination’.
6. Highlight the available constitutional provisions against child labour.
7. Distinguish between Internally Displaced Children and trafficked children.
8. Identify the areas of a child’s life that get affected because of armed conflict.

**Section C**

3. Answer **any three** of the following: 10x3=30

1. Explain the causes of child vulnerability with suitable examples.
2. Critically analyze the drivers of social exclusion.
3. Explain the social risk management approach.
4. Elucidate the causes of victim blaming.
5. Describe the situation of HIV/AIDS infected/ affected children in India and Northeastern region.

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